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| **Module card** | | |
| I. GENERAL INFORMATION | | |
| **WITELON COLLEGIUM STATE UNIVERSITY**  **DEPARTMENT OF SOCIAL AND HUMAN SCIENCES** | | |
| **Field** | Pedagogy | |
| **Module title** | Workshop on educationals skills | |
| **Language of lecture** | english | |
| **ECTS points** | 2 | |
| **Preliminary conditions:** | none | |
| II. Education aims | | |
| Presentation basic educational techniques and trying to work with students with the skills to use and to select methods, techniques and tools,  Developing students' ability to prepare for their own work, perform and create educational activities. | | |
| III. Education outcomes | | |
| Student knows theories explaining human functioning; student knows types of social relationships; student makes the difference between behaviors resulting from exerted social influence and can describe the mechanisms of influencing others and understands the principles of human operation; student is able to analyze the quality of supportive actions in the teacher practice; student plans and develop teacher competence; student shows respect for the student / child, social groups and concern for their well-being | | |
| IV. EDUCATIONAL METHODS | | |
| **Assesment method: Practice** | | |
| **Student workload:15/15** | | |
| V. MODULE TYPE AND CONTENTS | | |
| The meanings of siblings in human life; Analysis of childhood experiences and significant factors in parent-child relationships, including the analysis of family messages;Stages of family development; Problems of quality and stability of relationships; Building a child's sense of competence; Rules for helping a shy, aggressive and hyperactive child; Experiencing educational difficulties as a difficult situation for parents;Transactional analysis; Categories of group / family roles;Verbal and non-verbal communication in the family; Techniques of active listening; ACT – techniques; Visualizations, work with image and metaphor, coaching cards; Discussion of the use of selected techniques based on case study; | | |
| VII. ECTS POINT BALANCE SHEET - STUDENT'S WORKLOAD | | |
| **Category** | | **Student’s workload** |
| ***Contact hours*** | | 30 |
| Participation in lectures | | 14 |
| Participation in classes, workshops | | 15 |
| Exam | | 1 |
| ***Independent student’s work*** | |  |
| Preparation for the lecture | | 5 |
| Preparation for the classes, workshops | | 5 |
| Preparation for the test | |  |
| Preparation for the exam | | 5 |
| Preparing the project | | 5 |
| Preparing multimedia presentation | |  |
| ***Total numer of hours*** | | 60 |
| ***ECTS points*** | | 2 |
| VIII. Recommended literature | | |
| 1.Child and Adolescent Psychotherapy,S. Hupp, B. F. Chorpita, 2018  2.Chapter 25-Preventing Adolescent Suicidal Behavior: Integrating Sociology and Public Health, TeresaL.Scheid,Eric R. Wright “A Handbook for the Study of Mental Health, 2018  3.Chapter 5 – Partnering with families to promote learning, C. Cohrssen,J. Page, C. Tayler “Learning and Teachingin the Early Years, 2018 | | |
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