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| **Module card** | | |
| I. GENERAL INFORMATION | | |
| **WITELON COLLEGIUM STATE UNIVERSITY**  **DEPARTMENT OF SOCIAL AND HUMAN SCIENCES** | | |
| **Field** | Pedagogy | |
| **Module title** | General didactis | |
| **Language of lecture** | english | |
| **ECTS points** | 5 | |
| **Preliminary conditions:** | none | |
| II. Education aims | | |
| The students preparation for leading classes on the range of educational subjects in schools, and common rooms,  Practicing the abilities to use the active methods in working with the teenagers,  The creation of the abilities to individual classes leading on chosen subject. | | |
| III. Education outcomes | | |
| Student has a basic knowledge about active methods,  Student is able to use basic theoretical knowledge of the teenagers to analyze and interpret the situation of education, cultural and assistance and patterns of human behavior as well;  Student is aware of the level of his knowledge and skills, understands the need of professional and personal development, he is able to make verification his own competence and improves skills. | | |
| IV. EDUCATIONAL METHODS | | |
| **Assesment method: Examination** | | |
| **Student workload:15/15** | | |
| V. MODULE TYPE AND CONTENTS | | |
| Develop among students an ability to diagnose of the child’s needs analyze and interpret the situation of education, cultural and assistance and patterns of human behavior  The school educator as an organizer of the caring-educational labour. ( the range of duties, the documentation, the specificity of proffesion, the prinicples of outlines creation (the methodical plan))  Selected methods of working with group ( a decission -making tree, swot analyses, a thinking- hats method, panel discussion, group decision technique, drama technique, pictures etc. )  Working out the scripts for the educational classes : methods selections and working techniques for selected subjects: friendship, values, conflicts, creative thinking, advantages and disadvantages, dreams, plans for future etc | | |
| VII. ECTS POINT BALANCE SHEET - STUDENT'S WORKLOAD | | |
| **Category** | | **Student’s workload** |
| ***Contact hours*** | | 30 |
| Participation in lectures | | 14 |
| Participation in classes, workshops | | 15 |
| Exam | | 1 |
| ***Independent student’s work*** | | **95** |
| Preparation for the lecture | | 25 |
| Preparation for the classes, workshops | | 25 |
| Preparation for the test | |  |
| Preparation for the exam | | 10 |
| Preparing the project | | 15 |
| Preparing multimedia presentation | | 20 |
| ***Total numer of hours*** | | 125 |
| ***ECTS points*** | | 5 |
| VIII. Recommended literature | | |
| Literary sources in English recommended by the tutor, including the sources available from the University library | | |