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| **Module card** | | |
| I. GENERAL INFORMATION | | |
| **WITELON COLLEGIUM STATE UNIVERSITY**  **DEPARTMENT OF SOCIAL AND HUMAN SCIENCES** | | |
| **Field** | Pedagogy | |
| **Module title** | Work with a child with educational needs | |
| **Language of lecture** | english | |
| **ECTS points** | 4 | |
| **Preliminary conditions:** | none | |
| II. Education aims | | |
| Developing students' ability to prepare for their own work, perform and create educational activities | | |
| Work with the ability to plan step by step as a project, how to work with a child with educational needs | | |
| III. Education outcomes | | |
| Student knows theories explaining human functioning; student knows the type of help provided to the child; student knows how long time take different kind of help provided to the child;student knows Strengths and weaknesses of the task if it comes helping a child with educational needs; student presumed (or not) reasons for failure in work with a child with educational needs; student can shows indications for the future; student discusses in an advanced way about social phenomena and processes that affect physical education, health and physical activity; student makes the difference between behaviors resulting from exerted social influence and can describe the mechanisms of influencing others and understands the principles of human operation. | | |
| IV. EDUCATIONAL METHODS | | |
| **Assesment method: Practice** | | |
| **Student workload:15/15** | | |
| V. MODULE TYPE AND CONTENTS | | |
| Experiencing a student's crisis or traumatic situations;The special talents of the student; Language communication disorders;Cultural difference; Risk of specific learning disabilities; Environmental and / or household neglect;Chronic disease. | | |
| VII. ECTS POINT BALANCE SHEET - STUDENT'S WORKLOAD | | |
| **Category** | | **Student’s workload** |
| ***Contact hours*** | | 30 |
| Participation in lectures | | 14 |
| Participation in classes, workshops | | 15 |
| Exam | | 1 |
| ***Independent student’s work*** | | **70** |
| Preparation for the lecture | | 20 |
| Preparation for the classes, workshops | | 20 |
| Preparation for the test | |  |
| Preparation for the exam | | 10 |
| Preparing the project | | 10 |
| Preparing multimedia presentation | | 10 |
| ***Total numer of hours*** | | **100** |
| ***ECTS points*** | | 4 |
| VIII. Recommended literature | | |
| 1.Chapter 16 – GettingInto Graduate School In Clinical Psychology , Geoffrey P. Kramer, Douglas A. Bernstein, Vicky Phares”Introduction to Clinical Psychology, 2019  2. Child and Adolescent Psychotherapy,S. Hupp, B. F. Chorpita, 2018 | | |
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