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| **Module card** | | | | | | | | | | | |  |
| I. GENERAL INFORMATION | | | | | | | | | | | |  |
| **WITELON COLLEGIUM STATE UNIVERSITY**  **DEPARTMENT OF HEALTH AND PHYSICAL CULTURE SCIENCES** | | | | | | | | | | | |  |
| **Field of study:** | | | Emergency Medical Care | | | | | | | | |  |
| **Form of study:** | | | Erasmus | | | | | | | | |  |
| **Module title:** | | | Basic life support | | | | | | | | |  |
| **Module type:** | | |  | | | | | | | | |  |
| **Language of lecture:** | | | English | | | | | | | | |  |
| **Year of study:** | |  | **Forms of teaching including number of teaching hours:** | | | | | | | | |  |
| **Semester (winter/summer):** | |  | Lectures | Classes | Laboratory | Project | Workshop | Seminar | | Other | |  |
| **Total number of ECTS credits:** | | 5 | 10 | 20 |  |  |  |  | | 40 | |  |
| **Form of completion:** | | | Assessment of work in classes, attendance at classes, test. | | | | | | | | |  |
| **Prerequisites:** | | |  | | | | | | | | |  |
| II. LEARNING OBJECTIVES | | | | | | | | | | | |  |
| **Learning objectives:** | | | | | | | | | | | |  |
| **Objective 1:** Getting acquainted with the basic life support in adults.  **Objective 2:** Getting acquainted with the basic life support in children. | | | | | | | | | | | |  |
| IV. PROGRAMME CONTENT | | | | | | | | | | | |  |
| **Content of the programme (topics of classes, presented with a breakdown into individual forms of classes**  **with the indication of the number of hours needed for their realization)** | | | | | | | | | | | |  |
| **\*\*** | | | | | | | | | | | |  |
| Code | Course topics in theory | | | | | | | | Number of hours | | |  |
| 1 | Responding to Emergencies. | | | | | | | | 1 | |
| 2 | Check, Call, Care. | | | | | | | | 1 | |
| 3 | Recovery position. | | | | | | | | 1 | |
| 4 | Choking – adult, child and baby. | | | | | | | | 1 | |
| 5 | Angina and heart attack - symptoms and procedures. | | | | | | | | 1 | |
| 6 | Stroke - symptoms and procedures. | | | | | | | | 1 | |
| 7 | Cardiopulmonary resuscitation – adult, child and baby. | | | | | | | | 2 | |
| 8 | Cardiopulmonary resuscitation and AED– adult, child and baby. | | | | | | | | 2 | |
| \*\* | | | | | | | | | | | |  |
| Code | Course topics in practice | | | | | | | | Number of hours | | |  |
| 1 | Responding to Emergencies. | | | | | | | | 2 | |
| 2 | Check, Call, Care. | | | | | | | | 2 | |
| 3 | Recovery position. | | | | | | | | 2 | |
| 4 | Choking – adult, child and baby. | | | | | | | | 2 | |
| 5 | Angina and heart attack - symptoms and procedures. | | | | | | | | 2 | |
| 6 | Stroke - symptoms and procedures. | | | | | | | | 2 | |
| 7 | Cardiopulmonary resuscitation – adult, child and baby. | | | | | | | | 4 | |
| 8 | Cardiopulmonary resuscitation and AED– adult, child and baby. | | | | | | | | 4 | |
| VIII. RECOMMENDED LITERATURE | | | | | | | | | | | |  |
| **Basic sources:**  1. Guidelines European Resuscitation Council - Basic Life Support and AED — Scope, Paediatric Life Support — Scope,  2. Adult Basic Life Support: International Consensus on Cardiopulmonary Resuscitation and Emergency Cardiovascular Care Science With Treatment Recommendations  3. Pediatric Life Support: 2020 International Consensus on Cardiopulmonary Resuscitation and Emergency Cardiovascular Care Science With Treatment Recommendations | | | | | | | | | | | |  |
| **Additional sources:**  1.  2. | | | | | | | | | | | |  |