

### Module card

I. GENERAL INFORMATION								
<b>WITELON COLLEGIUM STATE UNIVERSITY DEPARTMENT OF SOCIAL STUDIES AND HUMANITIES</b>								
<b>Field of study:</b>		Psychology						
<b>Form of study:</b>		Erasmus						
<b>Module title:</b>		<b>Social psychology</b>						
<b>Module type:</b>								
<b>Language of lecture:</b>		English						
<b>Year of study:</b>		<b>Forms of teaching including number of teaching hours:</b>						
<b>Semester (winter/summer):</b>	summer	Lectures	Classes	Laboratory	Project	Workshop	Seminar	Other
<b>Total number of ECTS credits:</b>	6	15	15					
<b>Form of completion:</b>		Assessment of work in classes, attendance at classes, test, project.						
<b>Prerequisites:</b>								
II. LEARNING OBJECTIVES								
<b>Learning objectives:</b>								
<p><b>Objective 1:</b> To provide knowledge covering theories, methodology, and procedures related to the social domain of human functioning, as well as the practical application of social psychology knowledge in psychological practice.</p> <p><b>Objective 2:</b> To develop skills in observing, diagnosing, and rationally evaluating the causes and course of processes and phenomena within the field of social psychology.</p> <p><b>Objective 3:</b> To deepen awareness and cognitive curiosity, as well as the pursuit of truth in undertaken empirical activities.</p>								
III. PROGRAMME CONTENT								
<b>Content of the programme (topics of classes, presented with a breakdown into individual forms of classes with the indication of the number of hours needed for their realization)</b>								
Code	Course topics in theory							Number of hours
L1	Interpersonal attractiveness. Selected factors of interpersonal attractiveness. Social stereotypes.							1
L2	Interpersonal attractiveness in close relationships. Selected theories of interpersonal attractiveness in relationships. Selected concepts of love.							2
L3	Femininity and masculinity. Social roles of women and men. Gender stereotypes – cross-cultural differences.							2
L4	Emotional intelligence. Factors of emotional intelligence. Comparative analysis and models. Biological foundations of emotional intelligence.							2
L5	Nonverbal communication, i.e., and body language. Nonverbal communication in the intercultural context.							2
L6	Empathy versus Machiavellianism theory of human behavior							2
L8	Time management, Transactional theory of stress. Causes of procrastination.							2
L9	Optimism versus pessimism according to M. Seligman's cognitive theory Cognitive interpretation of life events.							2
Code	Course topics in practice							Number of hours
C1	Environmental determinants of an individual's social functioning. The influence of society, culture, and economic situation on shaping knowledge about the world and self-perception.							2
C2	Social psychology as an empirical science of relationships. Basic research methods. Experimental research in social psychology,							2
C3	Stereotypes, prejudice, and discrimination – how they arise and function. Schemas, scripts, stereotypes.							2
C4	Conformity and obedience to authority – Solomon Asch's and Stanley Milgram's studies: why do people yield to groups and authority?							2

C5	Types and specifics of social groups. Group dynamics and processes, team building. Group mechanisms. Roles within a group.	2
C6	Evolutionary approach to social relationships – altruism and rivalry?	2
C7	Types of aggression from a social perspective. Psychological theories. Environmental and situational determinants of aggression.	2
C8	Ethics of psychological research. Overview of research methods and their application in social life.	1

#### IV. RECOMMENDED LITERATURE

**Basic sources:**

1. Aronson E., Wilson, T. D., Akert, R. M., & Sommers, S. R. (2021). *Social Psychology* (10th Global Edition). Pearson.
2. Hogg M., Vaughan G., *Social Psychology* (2021), Pearson.

**Additional sources:**

1. Zimbardo, P. G. (2007). *The Lucifer Effect: Understanding How Good People Turn Evil*.